

# E Middle States Commission on Higher Education

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501 www.msche.org

June 27, 2008

Dr. Nancy Cantor Chancellor and President Syracuse University Crouse Hinds Hall, Suite 600 900 S. Crouse Avenue Syracuse, NY 13244-2130

Dear Dr. Cantor:

At its session on June 26, 2008, the Middle States Commission on Higher Education acted:

To reaffirm accreditation and to commend the institution for the quality of the self-study process. The Periodic Review Report is due June 1, 2013.

Enclosed for your information is a copy of the Statement of Accreditation Status for your institution. The Statement of Accreditation Status (SAS) provides important basic information about the institution and its affiliation with the Commission, and it is made available to the public in the Directory of Members and Candidates on the Commission's website at <a href="https://www.msche.org">www.msche.org</a>. Accreditation applies to the institution as detailed in the SAS; institutional information is derived from data provided by the institution through annual reporting and from Commission actions. If any of the institutional information is incorrect, please contact the Commission as soon as possible.

Please check to ensure that published references to your institution's accredited status (catalog, other publications, web page) include the full name, address, and telephone number of the accrediting agency. Further guidance is provided in the Commission's policy statement *Advertising*, *Student Recruitment*, and *Representation of Accredited Status*. If the action for your institution includes preparation of a progress letter, monitoring report or supplemental report, please see our policy statement on *Follow-up Reports and Visits*. Both policies can be obtained from our website.

Please be assured of the continuing interest of the Commission on Higher Education in the wellbeing of Syracuse University. If any further clarification is needed regarding the SAS or other items in this letter, please feel free to contact Dr. Elizabeth H. Sibolski, Executive Vice President.

Sincerely,

Peter F. Burnham

Chair



## STATEMENT OF ACCREDITATION STATUS

SYRACUSE UNIVERSITY Crouse Hinds Hall, Suite 600 900 S. Crouse Ave Syracuse, NY 13244-2130 Phone: (315) 443-1870; Fax: (315) 443-3503 www.syr.edu

Chief Executive Officer:

Dr. Nancy Cantor, Chancellor and President

## INSTITUTIONAL INFORMATION

Enrollment

(Headcount):

13203 Undergraduate; 5881 Graduate

Control:

Private (Non-Profit)

Affiliation:

United Methodist Church

Carnegie Classification:

Research - High Research Activity

Degrees Offered:

Certificate/Diploma, Associate's, Bachelor's, Master's, 1st

Professional Degree, Doctoral

**Distance Learning** 

Yes

Programs:

Accreditors Approved by U.S. Secretary of Education: Accrediting Board for Engineering and Technology (ABET); Accrediting Council on Education in Journalism and Mass Communications (ACEJMC); American Bar Association (ABA), Section on Legal Education and Admission to the Bar; American Dietetic Association, Commission on Accreditation for Dietetics Education (CADE); American Library Association (ALA), Committee on Accreditation; American Psychological Association (APA), Committee on Accreditation; American Speech-Language-Hearing Association (ASHA), Council on Academic Accreditation; Council for the Accreditation of Counseling and Related Educational Programs (CACREP); Council on Rehabilitation Education (CORE); Council on Social Work Education (CSWE); Foundation for Interior Design Education and Research (FIDER); National Architecture Accrediting Board (NAAB); National Association of Schools of Art and Design (NASAD), Commission on Accreditation; National Association of Schools of Public Affairs and Administration (NASPAA), Commission on Peer Review and Accreditation; National Council for the Accreditation of Teacher Education (NCATE)

Other Accreditors: Accreditation Association for Ambulatory Health Care (AAAHC); American Association of Intensive English Programs (AAIEP); American Bar Association - Standing Committee on Paralegals; American Chemical Society (ACS); Commission on Accreditation for Marriage & Family Therapy Education (COAMFTE); International Association on Counseling Services (IACS); National Association for the Education of Young Children (NAEYC)

# **Instructional Locations**

Branch Campuses: None

Additional Locations: DeGroote School of Business, McMaster University, Canada.

Other Instructional Sites: 716 James Street, Syracuse, NY; Adirondack High School, Boonville, NY; Amityville Memorial High School, Amityville, NY; Auburn High School, Auburn, NY; Babylon Jr-Sr High School, Babylon, NY; Ballston Spa High School, Ballston Spa, NY; Bergen County Technical High School, Teterboro, NJ; Bergenfield High School, Bergenfield, NJ; Berkley High School, Berkley, MI; Bishop Harrison Diocesan Center, Syracuse, NY; Bolivar-Richburg Central School, Bolivar, NY; Brewster High School, Brewster, NY; Broadalbin-Perth High School, Broadalbin, NY; Bronxville High School, Bronxville, NY; Broome-Tioga BOCES, Binghamton, NY; Camden High School, Camden, NY; Camden Hills Regional High School, Rockport, ME; Canandaigua Academy, Canandaigua, NY; Canastota High School, Canastota, NY; Carmel High School, Carmel, NY; Center Moriches High School, Center Moriches, NY; Central Islip Senior High School, Central Islip, NY; Charles E. Gorton High School, Yonkers, NY; Cicero - North Syracuse High School, Cicero, NY; Clarkstown North High School, New City, NY; Clarkstown South High School, West Nyack, NY; Clinton Central School, Clinton, NY; Clyde-Savannah High School, Clyde, NY; Commack High School, Commack, NY; Connetquot High school, Bohemia, NY; Corcoran High School, Syracuse, NY; Corinth High School, Corinth, NY; Corning-Painted Post E. High, Corning, NY; Corning-Painted Post W. High, Painted Post, NY; Deer Park High School, Deer Park, NY; East Hampton High School, East Hampton, NY; East Meadow High School, East Meadow, NY; East Syracuse-Minoa High School, East Syracuse, NY; Eastport/South Manor Jr. Sr. High School, Manorville, NY; Edmeston Central School, Edmeston, NY; Edward Little High School, Auburn Heights, ME; Fabius-Pompey High School, Fabius, NY; Fairport High School, Fairport, NY; Falmouth High School, Falmouth, ME; Fayetteville-Manlius High School, Manlius, NY; Fowler High School, Syracuse, NY; Fox Lane High School, Mt. Kisco, NY; Gates Chili High School, Rochester, NY; Glens Falls Sr. High School, Glens Falls, NY; Gloversville High School, Gloversville, NY; Greenberg House-Information Management, Washington, DC; Greene High School, Greene, NY; Greenville High School, Greenville, NY; Guilderland Central High School, Guilderland Center, NY; H. W. Smith Elementary School, Syracuse, NY; Harpursville High School, Harpursville, NY; Hastings High School, Hastings-on-Hudson, NY; Hauppauge High School, Hauppauge, NY; Hempstead High School, Hempstead, NY; Hendrick Hudson High School, Montrose, NY; Henninger High School, Syracuse, NY; Hewlett High School, Hewlett, NY; High School for Health Professions, New York, NY; Honeoye Central School, Honeoye, NY; Horace Greeley High School, Chappaqua, NY; HS for Law Enforcement and Public Safety, Jamaica, NY: Indian River High School, Philadelphia, NY: Irvington High School, Irvington, NY; James I. O'Neill High School, Highland Falls, NY; Jamesville-Dewitt High School, Dewitt, NY; Jamesville-Dewitt High School, Dewitt, NY; Jamesville-DeWitt

Middle School, Jamesville, NY; Jericho High School, Jericho, NY; Jordan-Elbridge High School, Jordan, NY; Jowonio School, Syracuse, NY; Kings Park High School, Kings Park, NY; LaFayette Central High School, LaFayette, NY; Lawrence High School, Cedarhurst, NY; Lincoln Middle School, Syracuse, NY; Liverpool High School, Liverpool, NY; Long Beach High School, Lido Beach, NY; Lyons High School, Lyons, NY; Mahopac High School, Mahopac, NY; Main Street Elementary School, North Syracuse, NY; Mamaroneck High School, Mamaroneck, NY; Manhattan High School for Girls, New York, NY; Marcellus High School, Marcellus, NY; Mayfield High School, Mayfield, NY; Mexico High School, Mexico, NY; Middletown High School, Middletown, NY; Miller Place High School, Miller Place, NY; Monticello High School, Monticello, NY; Mount Sinai High School, Mount Sinai, NY; Nanuet Senior High School, Nanuet, NY; Naples High School, Naples, NY; New Rochelle High School, New Rochelle, NY; Niskayuna High School, Niskayuna, NY; North Babylon High School, North Babylon, NY; North Rockland High School, Thiells, NY; North Rose-Wolcott High School, Wolcott, NY; Northern Highlands Regional High School, Allendale, NJ; Northport High School, Northport, NY; Nottingham High School, Syracuse, NY; Olean High School, Olean, NY; Oneonta High School, Oneonta, NY; Ossining High School, Ossining, NY; Oswego High School, Oswego, NY; Owego Free Academy, Owego, NY; P. V. Moore High School, Central Square, NY; Pascack Hills High School, Montvale, NJ; Pascack Valley High School, Hillsdale, NJ; Pawling High School, Pawling, NY; Pearl River High School, Pearl River, NY; Pelham Memorial High School, Pelham, NY; Penfield High School, Penfield, NY; Plainedge High School, N Massapequa, NY; Port Chester High School, Port Chester, NY; Port Jervis High School, Port Jervis, NY; Putnam N. Westchester BOCES, Yorktown Heights, NY; Putnam Valley High School, Putnam Valley, NY; Ramapo High School, Spring Valley, NY; River Dell Regional High School, Oradell, NJ; Riverhead High School, Riverhead, NY; Roberts Elementary School, Syracuse, NY; Rome Free Academy, Rome, NY; Rumson-Fair Haven High School, Rumson, NJ; Salem Hyde Elementary School, Syracuse, NY; Sayville High School, West Sayville, NY; Scarborough High School, Scarborough, ME; Schalmont High School, Schenectady, NY; Seaford High School, Seaford, NY; Shenendehowa High School, Clifton Park, NY; Sidney High School, Sidney, NY; Skaneateles High School, Skaneateles, NY; Sleepy Hollow High School, Sleepy Hollow, NY; Smithtown High School East, St. James, NY; Smithtown High School West, Smithtown, NY; Solvay High School, Solvay, NY; Somers High School, Lincolndale, NY; South Glens Falls Senior High School, South Glens Falls, NY; Southern Cayuga High School, Poplar Ridge, NY; Spencerport High School, Spencerport, NY; Spring Valley High School, Spring Valley, NY; Suffern High School, Suffern, NY; Sullivan County BOCES, Liberty, NY; Sullivan West High School, Lake Huntington, NY; SUNY Department of Psychiatry, Syracuse, NY; SUNY Environmental Science & Forestry, Syracuse, NY; SUNY Health Science Center, Syracuse, NY; Syosset High School, Syosset, NY; Syracuse Teacher Center, Syracuse, NY; T Aaron Levy Middle School, Syracuse, NY; Tecumseh Elementary School, Jamesville, NY; The Bronx High School of Science, Bronx, NY; The Wheatley School, Old Westbury, NY; Thousand Islands High School, Clayton, NY; Tuckahoe High School, Eastchester, NY; Unadilla Valley Central School, New Berlin, NY; Uniondale High School, Uniondale, NY; Valley Stream South High School, Valley Stream, NY; Van Duyn Elementary School, Syracuse, NY; W. Tresper Clarke High School, Westbury, NY; Wallkill Senior High School, Wallkill, NY; Wantagh High School, Wantagh, NY; Ward Melville High School, East Setauket, NY; Warwick Valley High School, Warwick, NY; Washingtonville High School, Washingtonville, NY; Weiskotten Hall, Syracuse, NY; West Genesee High School, Camillus, NY; West Genesee Middle School, Camillus, NY; West Islip High School, West Islip, NY; Westhampton Beach Senior High School, Westhampton Beach, NY; Westhill High School,

Syracuse, NY; White Plains High School, White Plains, NY; Windsor High School, Windsor, NY; Yorktown High School, Yorktown Heights, NY.

## ACCREDITATION INFORMATION

Status: Member since 1921

Last Reaffirmed: June 26, 2008

#### Most Recent Commission Action:

June 26, 2008:

To reaffirm accreditation and to commend the institution for the quality

of the self-study process. The Periodic Review Report is due June 1,

2013.

# **Brief History Since Last Comprehensive Evaluation:**

November 19, 2003: To accept the Periodic Review Report and to reaffirm accreditation. The

next evaluation visit is scheduled for 2007-08.

December 20, 2006: To acknowledge receipt of the substantive change request submitted by

the institution and to provisionally include the joint interdisciplinary degree program in Communications Management (distance education format) offered in conjunction with the DeGroote School of Business at McMaster University in Hamilton, Ontario, Canada, within the scope of the institution's accreditation, pending confirmation of final approval from the Ontario Council of Graduate Studies. To request that the self-study, in preparation for an evaluation visit in 2007-2008, document

steps taken to establish this program.

November 15, 2007: To note receipt of program approval from the Ontario Council on

Graduate Studies and to affirm the decision to include the joint interdisciplinary degree program in Communications Management (distance education format) offered in conjunction with the DeGroote School of Business at McMaster University in Hamilton, Ontario, Canada, within the scope of the institution's accreditation. To remind the institution that the Commission previously requested that the self-study,

in preparation for an evaluation visit in 2007-2008, document steps taken to establish the joint interdisciplinary degree program in

Communications Management.

Next Self-Study Evaluation: 2017 - 2018

Next Periodic Review Report: 2013

Date Printed: June 27, 2008

## DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

**Additional Location** - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

**Distance Learning Programs** - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance learning courses.

# EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

#### Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

<u>Defer a decision on initial accreditation:</u> The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

<u>Postpone</u> a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

<u>Continue</u> accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

<u>Recommendations to be addressed in the next Periodic Review Report:</u> Suggestions for improvement are given, but no follow-up is needed for compliance.

<u>Supplemental Information Report:</u> This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

<u>Progress letter:</u> The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

<u>Warning:</u> The institution appears not to be in compliance with one or more of the Commission's standards. A monitoring report is required, with or without an on-site visit. A "Public Disclosure Statement" is issued by the Commission.

<u>Probation:</u> The institution fails to meet one or more standards. A monitoring report is required, with or without an on-site visit. A "Public Disclosure Statement" is issued by the Commission.

<u>Suspend accreditation:</u> Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."